



Eglinton Public School

Celebrating 150 Years 1868 - 2018

Term 2 Stage Snippets

Welcome to the first in a series of STAGE SNIPPETS. These Snippets aim to keep you informed and updated with all the wonderful things happening each term in our school.

Each Snippet contains a brief outline of the exciting things your children will be learning in their classrooms and across the school. Remember if you need more information on any topic please refer to our website or give the Front Office a call.

This term **Across the School**, staff will be attending **Positive Behaviour for Learning** workshops. Positive Behaviour for Learning (referred to as PBL) is an evidence based whole school process to improve learning outcomes for all students that:

- is team driven, using a problem-solving approach (data, systems and practices) that engages students, parents and all school staff;
- establishes positive social expectations for all in the school community;
- provides a framework for the school and its community to collectively support the wellbeing of every student.

When implemented well:

- students respond positively as they have been taught what is expected of them;
- staff deliver consistent responses to student learning and behaviour;
- students feel safe and cared for at school. Their parents, family and community are more involved in their school;
- unproductive and challenging behaviour can be significantly reduced for most students.

We are very excited to begin our training to become a PBL school.

On May10 the P&C will be running the **Mother's Day Stall** for all students. More details to follow when the date draws closer.

Teachers will be busy collecting data and information on your child to prepare **Semester 1 Reports**. Reports will go home at the end of the term where there will be an opportunity for you to arrange an interview with your child's class teacher. This term Stage 1 and 2 are trialling a **new report format** and we would appreciate your feedback and suggestions before we change up for the rest of the school.

During Term 2 we are trialling fortnightly Friday assembly. **Infants Assembly will be on the odd weeks and Primary on the even weeks.** Parents, families and friends are encouraged to attend to share in the success of our students who are acknowledged through assembly awards. For your convenience, we have noted on the Term 2 Calendar. The reason behind the change is to free up more time in class across our busy week. We will continue with our weekly K-6 Monday Morning Assembly. During winter this is held in the Top Quad.

Child Protection classes will commence Week 4 this term and continue one session per week for 4 weeks. We have sent home the general permissions for this program last term and will ensure that we cross-check before the program commences to ensure that only children with signed permissions take part. If you have any concerns about the content of the program please feel free to contact me to discuss.

This term in creative arts K-6 students will be preparing for **Musica Viva** which will be held on June 1st. The visiting performers, 'Makukuhan' formed in 2000 to play music using various traditional instruments from different regions of Indonesia including Java and Bali. The group consists of three musicians of Indonesian

background who now live in Australia. The music of Makukuhan reflects the experience of its members in Australia and Indonesia and also the rich culture of its Indonesian roots. Their repertoire features music for percussion instruments, embracing a variety of styles.

Our annual Sports Carnival will be held at the Bathurst Sports Ground (lower Howick Street), on **Tuesday 5th June**. All students will be required to attend this school event. The cost of transport is usually \$2 for bus travel. Students will depart from school at 9.30 and will be returning at the end of the day. A school run canteen will operate at the grounds for students to purchase lunch and additional food. Lots of water is also necessary for the day as it can be warm still. Students are encouraged to wear a hat, wear layers of warm clothing and bring an old rug to sit on.

House colours are: Sturt - red, Oxley – blue, Mitchell – green and Evans – yellow. We look forward to welcoming parents, grandparents and caregivers to this special event.

Overall, another busy term and we look forward to working with you to ensure that your child becomes a life-long learner. If you have any questions regarding your child's progress please contact the school for an appointment with their teacher.

On behalf of the K-6 teaching team,

Mrs O'Rourke

Principal

Support Education Unit (K-2G, 3-6C)

The students from K-2 G and 3-6C have another exciting term ahead of them.

Individual Education Programs

Parents and staff have met together in Term 1 to set goals for students to work towards in 2018. These goals encompass physical, emotional and academic development for each individual student.

Sensory Pathway

This term we are endeavouring to complete the sensory pathway and look forward to unveiling this later in the term.

Playball

This term we are fortunate enough to participate in the Playball sports program. This will take place every Wednesday morning. The program is designed to further students gross motor development and game and sporting skills.

Creative Arts

Musica Viva lessons will be taught in class in preparation for our visiting performers 'Makukuhan' in Week 5.

Library

K-2G and 3-6C have library with Mr Peters on Tuesday after recess time.

Integration

Students in the SEU participate in weekly stage sport, scripture/ethics and assemblies and relevant stage excursions. In addition some individual students join other stage classes during the term for specific subject integration.

Eglinton Public School Term 2 2018

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
1	30 April SDD	1 May Students return 6:00 Canteen Meeting	2 May 12:30 S2&3 CWA Public Speak Finals – Hall	3 May 3:45 Sesqui - Centenary Mtg	4 May Sydney Writers Festival 1:15 Infants Assembly (K-2)	5/6 May
2	7 May WRPSSA Tennis Albury 5:45 Canteen Meeting	8 May 6:00 Band Meeting (staffroom) 7:00 P & C Meeting (staffroom)	9 May 10:30 SEU Playball	10 May 10:00 Mothers' Day Gift Stall 3:45 Aboriginal Education Meeting (staffroom)	11 May 1:15 Primary Assembly (3-6)	12/13 May
3	14 May	15 May NAPLAN 6:00 OOSH Meeting (hall)	16 May NAPLAN 10:30 SEU Playball AFL after-school program	17 May NAPLAN	18 May 1:15 Infants Assembly (K-2) Walk Safely to School	19/20 May
4	21 May	22 May CWA Public Speaking Competition	23 May Child Protection lessons commence – various classes PSSA Girls Netball Orange Australia Maths Olympiad 10:30 SEU Playball AFL after-school program	24 May Child Protection	25 May Child Protection School X Country NO Assembly 3:30-7:30 Band Fun Night	26/27 May
5	28 May 9:30 Rnd 2 PSSA Boys Soccer @ Bx Sth PS	29 May	30 May Child Protection 10:30 SEU Playball 9:30-2:30 iExplore Y6 at BHC AFL after-school program	31 May Child Protection World's Biggest Morning Tea	1 June Child Protection 9:30 & 10:30 Musica Viva 1:15 Infants Assembly (K-2)	2/3 June
6	4 June	5 June Athletics Carnival	6 June Child Protection 10:30 SEU Playball Western NSW Dance Festival AFL after-school program	7 June Child Protection	8 June Child Protection District X Country 1:15 Primary Assembly (3-6)	9/10 June
7	11 June Queen's Birthday PUBLIC HOLIDAY	12 June 5:30 Band Meeting (staffroom) 6:00 OOSH Meeting (hall) 7:00 P&C Meeting (staffroom)	13 June WR PSSA X Country 10:30 SEU Playball Australia Maths Olympiad	14 June	15 June 1:15 Infants Assembly (K-2)	16/17 June
8	18 June	19 June	20 June Child Protection 10:30 SEU Playball	21 June Child Protection	22 June Child Protection 1:15 Primary Assembly (3-6) Reports: Home	23/24 June
9	25 June Parent/ teacher interviews	26 June	27 June 10:30 SEU Playball	28 June	29 June 1:15 Infants Assembly (K-2)	30/1 July
10	2 July Parent/ teacher interviews	3 July	4 July 10:30 SEU Playball	5 July Last day Parent/ teacher interviews	6 July 1:15 Primary Assembly Last day Term 2	7/8 July

Early Stage 1 (KT, KM and KC)

Another busy term is planned in Kindergarten as we continue to consolidate the learning skills of our students. This term Mrs Porter will be on leave for the first five weeks and Mrs Hayley Eriksson will be taking on her role supporting our stage.

Literacy



We will continue with reading groups, introducing reading strategies like 'sound it out', 'say it slowly', 'what word would make sense' and other strategies which students will continue to use throughout their reading life. Kindergarten teachers will be attending some professional learning days examining different ways to teach story writing. Sight word activities will continue and we encourage you to constantly revise the words we send home. Interestingly there are only 100 words or so that make up more than 50% of most text early readers read – you can see the importance of recognising these words instantly.

Numeracy

Topics covered this term include time, data, area, mass, volume and capacity. Students will also continue to count forwards and backwards from 30, name the number before and after and add and subtract to 10. We will also be starting Maths groups across the stage this term to consolidate counting and number identification skills. It's a lovely opportunity for us to get to know all the students in Kindergarten and for the students to expand their friendship groups.

History

Students will be discussing personal and family histories and how stories of the past can be told and shared. Our news topics (which were sent home last term) are linked directly to our History unit.

CAPA (Creative and Performing Arts)

Students will spend 3 weeks with their classroom teacher and then rotate to another aspect of CAPA. Mrs Taylor will teach lessons on Dance, Mrs Michael / Mrs Porter will teach Drama lessons and Mrs Craft will be teaching Music lessons. After 3 weeks the classes rotate. By the end of the term, all Kinder students will have been involved in various CAPA lessons and each teacher will have been able to form a relationship with every student. It should be a wonderful experience for everyone.



PDHPE (Personal Development Health Physical Education)

Every morning (except Wednesday) Kindergarten will be involved in 20 minutes of physical activity. Studies show that when students have been active and energised their minds are more receptive to learning new concepts. On Mondays we will be doing Brain Gym, Tuesday coordination activities, Thursday Brain Gym and Friday cosmic yoga. Quite a range of activities to stretch body and mind!
Kindergarten sport has been changed to THURSDAY.

Science

Our topic this term will be "What's it made of?" Students will identify, compare and sort various objects based on the material the object is made from (metal, plastic, wood). Students will investigate how the properties of materials determine their use.

Assembly Awards

Parent feedback suggested fortnightly assemblies which would allow for more time dedicated to student learning. To meet this feedback, Infant Assemblies will now occur every fortnight (beginning in Week 1). If your child will be receiving an Award they will bring home a note with a date for the next Assembly.

Stage 1 (1/2C, 1/2P, 1/2H, 1/2T, 1/2SR and 1/2M)

Welcome back to term 2! We hope that your family have had a relaxing, enjoyable and restful holiday and you are ready for another fantastic term ahead. Term 2 is going to be 10 weeks packed full of exciting and inspiring learning for your child.

K-2 Assembly

Infants assemblies will be held on alternate Friday afternoons at 12.30 pm in the School Hall. Parents, families and friends are encouraged to attend to share in the success of our students who are acknowledged through assembly awards. The first assembly will be held in week one on Friday 4th, May.

Crunch & Sip

Each day, all stage one classes are involved in the 'Crunch & Sip' program. This program encourages children to eat fresh and delicious fruit on a daily basis, boosting their health and concentration. Students may bring a piece of fresh fruit or raw vegetables chopped up in a small container (something quick and easy for them to eat).

Literacy

Stage One will continue to operate reading groups to cater for individual needs. In writing we will be covering informative, imaginative and persuasive texts. Spelling will continue as per term one with spelling tests each Friday.

Mathematics

During Term Two students will be learning about whole number, multiplication and division, fractions and decimals, chance, mass, 3D shapes and position.

Homework

Homework is sent home every week for students to complete and return. Homework provides students with an excellent opportunity to consolidate the learning that has been achieved in class. Please take the time to talk to your child about their homework. Please make sure that completed homework is handed into the class teacher on the designated due date. It is important that students take responsibility of their own homework.

Home Reading

This is the highest priority of all homework activities. Children need to read for 5-10 minutes each day to reinforce good reading habits. The home reader text is usually four levels below that read at school for ease and fluency.

Geography

During Semester 1, the students in Stage 1 study Geography. In Term 1 the students investigated daily weather and seasons in the local area and their influence on people and their activities. Students then examined and compared the weather and seasons of Kakadu as described by the Aboriginal people of the area. This Term students will look at a range of local, national and global places while looking at the reasons people visit places, and factors affecting peoples' access to places.

Sport

Stage sport will be held on a Thursday afternoon during Term 2. Students will continue to be involved in games and sports which aid in the development of fundamental movement skills, coordination and gross motor skills.

Stage One Library Days

1/2P	Thursday	1/2C	Friday	1/2SR	Monday
1/2H	Monday	1/2T	Wednesday	1/2M	Friday

Stage 2 (3/4M, 3/4O, 3/4C, 3/4W and 3/4LE)

Stage 2 are looking forward to another fantastic term with our Year 3 and 4 students. Term 2 is going to be 10 weeks packed full of exciting and inspiring learning for your child where we begin to implement Visible Learning strategies – more on that shortly.

Crunch & Sip

Each day, all Stage 2 classes are involved in the 'Crunch & Sip' program. This program encourages children to eat fresh fruit on a daily basis, boosting their health and concentration. Students may bring a piece of fresh fruit or raw vegetables chopped up in a small container (something quick and easy for them to eat). We also incorporate 5 minutes of movement as a brain break at this time.

Literacy

Stage 2 will continue to operate reading activities to cater for individual needs. In writing we will be covering informative, imaginative and persuasive texts. Spelling will continue as per Term 1 as outlined by each teacher. As a whole stage we will be studying the novel 'Walking the Boundaries' by Jackie French and 'My Place' by Nadia Wheatley.

Mathematics

During Term 2 students will be learning about whole number, multiplication and division, fractions and decimals, chance, mass, 3D shapes and position with an emphasis on working mathematically.

Homework

Homework is sent home by each class teacher for students to complete and return as explained in Term 1. Homework provides students with an excellent opportunity to consolidate the learning that has been achieved in class. Please take the time to talk to your child about their homework. Please make sure that completed homework is handed into the class teacher on the designated due date. It is important that students take responsibility for their own homework.

Home Reading

This is the highest priority of all homework activities. Children need to read for 15-20 minutes at home each day to reinforce good reading habits. The home reader text is usually four levels below that read at school for ease and fluency.

History

During Term 2, the students in Stage 2 study History. This term students examine European exploration and colonisation in Australia and throughout the world up to the early 1800's. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

Science

In Science students will be exploring the physical world at the effect of forces on their surrounding environment. Students will develop an understanding of everyday interactions between objects that result from contact and non-contact forces.

Sport

Stage sport will be held on a Friday afternoon during Term 2. Students will continue to be involved in games and sports which aid in the development of fundamental movement skills, coordination and gross motor skills whilst preparing for and competing in both the school Athletics and Cross Country Carnivals this term.

Stage Two Library Days

3/4C	Friday	3/4M	Tuesday	3/4W	Monday
3/4LE	Friday	3/4O	Wednesday		

Stage 3 (5/6A, 5/6B, 5/6C, 5/6M, 5/6Q)

Classrooms across stage 3 were productive learning environments in Term 1 and after a well-earned holiday students will build and extend their learning in the following curriculum areas:

English

Students will engage in a variety of literature experiences throughout the term through class texts, independent novel study, school magazine and visual texts. Using texts students will continue to explore the themes of our 2018 History focus and construct and publish an historical recount. They will respond to and compose persuasive, informative and imaginative texts that develop and apply their knowledge of language forms and features focussed on in term one. Students will gain experience in editing their own and others' work using agreed criteria. They will more frequently plan, rehearse and deliver presentations, selecting and sequencing appropriate content for particular audiences.

Mathematics

Stage 3 will continue to develop and consolidate outcomes in Number and Algebra, Measurement and Geometry and Statistics and Probability. During Thursday and Friday numeracy sessions, Mrs Cluff will conduct maths extension opportunities for a group of stage 3 students where they will participate in the Maths Olympiad. During this time Mrs Quinn, Ms Abbott, Mrs Prasad and Mrs Carlisle will target Working Mathematically outcomes through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, including discussion and reasoning to develop understanding and fluency in mathematics. Mrs Chalmers will target Working Mathematically skills with students to learn and apply numeracy strategies.

History

Students read, view and discuss how Australia developed and changed as a society during the 20th Century. They identify and analyse the features of the texts that represent these ideas. Students read, view, discuss and compose a variety of texts that explore how Australia developed and changed as a society. They compare the different ways these texts represent ideas and events. Aspects of Australian human rights, such as those affecting Aboriginal and Torres Strait Islander peoples, migrant people, women and children (eg Australian Democracy) are explored in this unit through a variety of texts.

Geography

Students work in small groups to investigate a variety of homes around the world. They consider how geographic and environmental factors, such as landscape, climate, and/or landforms influence the way homes are designed, the building materials used and what is inside.

Science

Using the primary Connections unit 'Light Shows' students will observe and describe the properties of light and gather evidence to support predictions about light and its effect on materials and objects. Students will research and gather information to share their scientific understandings of light as an in-class project.

Creative Arts

Musica Viva lessons will be taught in class in preparation for our visiting performers 'Makukuhan' in Week 5. Students will participate in a variety of creative arts opportunities in the next two terms including visual arts, a drama unit based on fractured fairy-tales and learning to play the ukulele.

PDHPE (Personal Development Health Physical Education)

As part of our PE syllabus, each Tuesday, Wednesday and Thursday mornings Stage 3 will participate in 20 minutes of physical activity. Activities will be a variety of moderate to vigorous physical activities to apply, refine and adapt movement skills with increased confidence and consistency. Groups will be led by our Year 6 house captains who will be trained by Mrs Chalmers. Sport is held on Friday afternoons where Stage 3 will experience a range of field events in the lead up to finals for these events in term 3. In Personal Development/Health we are starting lessons with 'Bounce Back', a positive education program to build resilience and well-being.